

Nayamba School, Nagwaza Farm 25th of September 2018

Dear John

The third school term at Nayamba School has started on the 17th of September after a 4 week break of winter holidays. Its all back to normal and the children are happy to be going to school again. How different to students in first world countries.

But let me start in the beginning of July when 11 of our Grade 9 students went for mid-year exam in Chisamba. Since Nayamba School is not an Exam Center yet we still have to send our students to an external school for their exams. The results will only be out later in the year.

The whole procedure to become an exam center is not 100 % clear yet since we keep getting contradicting information.

Once we know for sure that we can still choose our own teacher and headmaster – and won't get dictated by the ministry of education who will be heading up Nayamba School and teaching our students we will definitely go for it.

With the upcoming holidays our teachers suggested that they would like to do various activities in the community. In the end we narrowed it down to two events. Digilo and two other teachers were holding a workshop at Mutaba Community School. The workshop was training the teaching team at Mutaba School on comprehensive Sexuality Education and took place from the 21st – 23rd of August.

I will attach the report from Digilio.

Our teachers suggested that workshop to help Mutaba school wherever possible on volunteer basis.

The second workshop was a girl camp lead by our deputy head Sera. The empowerment of girls and young women is a topic that is very close to Seras heart and she works tirelessly to instil a sense of self-worth, self-confidence and equality in her students.

Her workshop took place at Nayamba School and the lasted for 3 days. I will also attach her report to mine.

Needless to say we are very proud of our passionate and proactive teachers.

We are also very happy that the plans in regards to the Nayamba Trade Center have further evolved.

As mentioned in the last report we decided to adjust size and pace to a more practical and organic frame. Therefore the plan is to start this January with the following trades

Carpentry

Metal Work

Tailoring

All of them are existing businesses on the farm and run by experienced tradesmen. All heads of their departments have expressed their commitment to train and teach grade 9 absolvents in their respective trade based on a 3 year syllabus. We have also identified a weaver in Lusaka who is helping with the setup of the weaving mill here at nayamba as soon as as the infrastructure has been realized in 2019.

We are hoping that we will be able to train 12 students in the first year in all 3 trades together.

As usual we also experienced challenges in the past 3 months. Just before the arrival of Richard and two team and leadership trainers, Carla and Lucy, from the UK arrived I was informed that our headmaster and deputy head are not seeing eye to eye and were struggling over the past months to find consensus on more than one occasion. Considering that the visit of Carla and Lucy (The development People) was planned last year September to come to Nayamba school and train the team in skills like conflict management and team work etc their arrival was perfectly timed. For 5 intensive days they worked tirelessly with Digilo and Sera and the entire time in their respective fields. Even the immediate results were phenomenal. Both leaders at the end of the 5 days were enthusiastic about working together and equipped with tools to deal and overcome challenges in that area in the future.

Not just the teachers but all of us learned a lot from the two lovely and highly professional ladies. We do hope they ll come back to support Nayamba in the future again.

Other than that the government has increased minimum wages in all working areas this week back dating to the 1st of September 2018 as I ve been informed. While I fully understand the need for that, it can be challenging for the economy to adjust to such changes in retrospect. Ideally a heads-up a few months in advance would appear sensible. Helps with budgeting for the year to come if one would know in advance 😊

But all in all we are all well and the school is thriving thanks to all the support we get.

Dear John let me take that opportunity to thank you and your wonderful board for your help and loyalty. We know that each donation is a generous sacrifice on your side and a blessing for our children.

I hope you ll be able to come and visit us when your times allows in the future.

Meanwhile I keep my fingers crossed for your big fundraising event later in the year. I have no doubt it will be hugely successful.

Much love from all of us and the children of Nayamba School to you, Jenny, your board and many wonderful donors!

Anja

MUTABA WORKSHOP REPORT

TRAINING ON COMPREHENSIVE SEXUALITY EDUCATION MUTABA COMMUNITY SCHOOL, CHISAMBA Date 21st – 23rd August, 2018

The purpose of the workshop was to

- ❖ understand CSE and ASRH integration to the wellbeing of the learners.
- ❖ Acquire skills and abilities to effectively communicate sexuality information among themselves (care-givers) and the learners.
- ❖ Demonstrate understanding and appreciation of new, methods and approaches of delivering CSE.

The meeting started at 11:30hrs and the people in attendance were;

1. Digilo Simunji, Nayamba school head teacher.
2. Fasten Kalonde, Nayamba school teacher
3. Peter Kabwe, Nayamba school teacher
4. Dokezya Nkwazi, Mutaba school head teacher
5. Brian Hang'andu, Mutaba school deputy head teacher
6. Peter Mbewe, Mutaba School teacher
7. Abel M. Phiri, Mutaba school P.T.A treasurer
8. Christopher Nyirenda, Mutaba school C.B.O Coordinator
9. Greenwell Kapenda, mutaba area chairman
10. Godfrey Lubinda, Mutaba PTA member.

Unfortunately we had no female participant in our workshop, the only female teacher the school have was unwell so she couldn't make it for the whole workshop.

In our introduction we started by giving them a pre-test on sexuality education. It was discovered that people did not know about comprehensive sexuality education. They thought that it was all about sex. After going through with them, they came to appreciate the value of the workshop. They really thanked us for visiting them for it was their first time to have a workshop at the school.

Mutaba school

Mutaba school is a small community school which starts from grade 1-7, with 193 enrolment. It has a 1x2 classroom block. The head teacher's office is also used as a classroom for the grade ones.

Challenges

Teachers; the school has only 4 teachers two qualified and the other two are not qualified.

The classrooms are not in a good condition in the sense that the black boards are wearily out, the floor is poor and the doors are in a poor state. The walls are not plastered /painted and the whole school has only 7 desks which are shared by 193+ children. So the children sit on blocks and floor when learning.

There is no teacher's accommodation, the head teacher leaves in Chisamba Township and moves to and from every working days and the other three just come from the nearby village.

The school does not have sports equipment such as balls, jerseys and other equipment. So it becomes a challenge to do sports if it involves balls for instance.

The cases of early marriages, pregnancies, school dropout among the pupils are very high. Parents do not have information on who to report to or what action to take when faced with a situation like this.

Mutaba has got two sectors which are the school and the orphanage. The orphanage has 50 children who are looked after by the PTA community members. They have divided the 50 orphans amongst themselves and they are fed at school every day. They have a non-governmental organization called '**hands at work**' that helps them with food for the children. There are times this NGO do not send food for the children, so it means that that the community members have to provide food for the children.

Water is also a challenge at Mutaba, the school does not have permanent source of water. The school has a solar pump which was sponsored and installed by the **hands at work organization** but it doesn't work because the bow hole is dry. The school is appealing to well-wishers who can come on board to help dig more metres down in order to find the water level. The other source of water is the mono pump which is working at a moment, but at times it also dries up because of the water level which is very low.

The school lacks books and stationary. This is because the little money the school gets from pupils as school fees is used to pay teachers.

The school has been in operation for ten years, but it is not stable in terms of teachers. Teachers go without notice due to not being paid and low salaries. The head teacher is the only teacher who is employed by the government and the rest are paid by the community. Even if the government has helped them with one teacher who is the head, the school doesn't receive any support such as books, desks and other necessities for the school to run properly

Teaching and learning areas is not effective in the sense that the school has no books, no desks+ and it has only four teachers to teach 193+ children. Teacher pupil ratio is very high and if one teacher hasn't reported for work, it becomes very difficult for the 3 teachers to teach.

Prospects

The school has a very strong PTA executive committee which works together in trying to improve the school. Every term the children pay a k30 as a school fee. This money is used to pay the teachers. Although some children find it difficult to pay but the community try by all means to ensure that the teachers get something at the end of the month, But at times teacher are not paid.





GIRLS CAMP MEETING REPORT AUGUST 2018

We had 18 pupils and 3 teachers, the programme of how was is attached. but I would like to share certain things we did with the girls. On Saturday 25 August 2018 we did charity work at chisamba clinic and police station. We cleaned the clinic, starting with the walls, windows to picking papers. The clinic officer viola talked to the girls about the importance of education, and talking care of one's self (health). viola asked if she can open a youth friendly corner at our school. This is to keep talking to the girls on a weekly basis, which she does with the girls at chisamba primary and secondary school. While at the clinic the girls had a chance to talk to the v.c.t. consultant and asked questions about diseases. It was made clear to them on the steps to take for one to be tested for hiv\ aids.

At around 12:13 hrs, we proceeded to chisamba police station.

From the food bought for the girls camp, with the concern of the girls. We prepared lunch for the inmates.

The officer on duty mr akapelwa and sergent siwale welcomed us. Later we stated our mission. The girls started to cook food and the food was given to the inmate, but before they had the food teachers were called in the cell passage were the inmates were to them it is the girls who prepared the food. The inmates were left to eat, while the girls were taken on a tour around the police station and were taught how each department worked.

After the tour, the officer in charge mr KAPALAULA joined us and talked to the girls about respect, who and how to respect humans, offenses and how they are treated. Later we were taken in the prison cell passage, were the inmates thanked pupils the pupils for the food and blessed the pupils with a prayer. This was emotional both for us and inmates. We thanked the officer in charge for the time and he decided to bring some of the girls with his car to school. At 15:20hrs we were at school, we went straight to fetch fire wood, made dinner, after we had some puzzle to competition and games like make the longest line with anything you have on you. This game called for some creativity girls took off their shirts, unplaited wigs, shoe laces, lying down etc. They enjoyed it and wished it could be done over and over again.

At about 21:30 hrs we all went in our workshop, to do our talent show, most of the girls sang, danced did some rap music, modelling, naomi jere a grade 8 who did some art by drawing, made a crown using leaves, cleada and jennifer kabwe also beat drums like a boy. thelma phiri also did a spectacular traditional dance. This brought out the talent are and performed it. At the end of show I talked about discovering a career, that their career is what they do most and that they should not choose a career because of what they enjoy doing. at 23:30 hrs we went outside and made a bonfire reflected on the day, girls were touched with charity work they did and said they are happy because even at their age they can still help someone else, and this was made because they are in school, if they were home they would have had a chance to do and learn what they learnt. we shared some snacks and danced around the fire and at 01:30hrs we went sleep though it was difficult to sleep because the girls still wanted to share their experience during the day. Exactly 04:30hrs lights on, everyone went out for jogging, some enjoyed some struggled. and all this was to give girls the experience of a typical African child girl and a girl who has everything in life. After jogging shower then devotion. girls lead most of the programme. Breakfast, we had jungle oats bread, peanut butter, creamora, condense milk, eggs each girl made her breakfast according to individual taste. we did this to give each girl a chance to put sugar, milk, butter in her tea/bread. this

experience taught them that there is a better life or different life with what they go through and this is to be achieved by working hard in school. After breakfast, we played some games then went in our work-shop to do our aprons. the girl designed the pockets on the aprons. Which we are yet to finish in the first month of term three.

We made diaries and encouraged the girl to visit their diaries at least once 2two days. We packed a present for each girl, which consists of food items, books, pant, face towel, the pads that were left by vanna. At 14:00hrs Sunday 26 –august 2018, after cleaning had our lunch we sang songs and said our goodbyes. Everyone left. We did not record any accidents

20th September, 2018

Dear Teacher Sponsor,

I greet you in the name of our Lord Jesus Christ, with me am doing fine with my family.

I enjoyed the holiday even though I didn't go out, I was just at school with my family and since during the holiday it is the time when our houses were electrified so I was just watching different movies!

My plan for this term since it is the examination grade am teaching (grade 7) is to take them for the final examination coming in November. We are just revising the yearly syllabi for the grade and am also giving them examination tips on how to handle questions in an examination!

Thank you for your sponsorship and may God bless you.

Yours faithfully



Fasten Kalonde
Teacher,

Nayumba School
P. O Box 820066
Chisumba.
20th September 2018

Dear teacher sponsor

I greet you in the name Jesus Christ and hope everything is okay. As for me and my family we are fine.

The holiday was a blessing for we had a church camp meeting which we attended with my family and some of my family members got baptised. I also enjoyed my holiday for my mother-in-law visited me for a week, and during the same week power was connected in the teacher's houses which was very good. I also attended a workshop with Tessa where I learnt how to use group work and other teaching approaches in a classroom.

This term I planned to make my learners understand the importance of education so that they can take it seriously for it is the key to a better life. Never the less, I will help the lower ability in reading so that they can move a step ahead. I have also planned that this term pupils should celebrate their independence for it is very important for them know why they should celebrate it.

Lastly, I would love to say thanks to you for the love and support towards my professional - may God bless you and your family.

Yours Faithfully
Sharon Maya.

